

Complete Lesson Transcript – Lesson 296 [English]

Kirin: Chinese Learn Online lesson 296 .

Hello everyone , I am Teacher Yang .

Raphael: Hello everyone , I am Teacher Lai .

Adam: And hello, I'm Adam.

Kirin: Welcome to our learning Chinese course .

Raphael: In today's lesson, we are going to hear two new words .

Kirin: Textbook .

Adam: Textbook.

Kirin: Novel .

Adam: Novel.

Raphael: Did you know ? Level 5 of our course is about to finish .

Kirin: Oh, so is there going to be a new style of teaching in level 6 ?

Raphael: From level 1 of our course to the current level 5 , we've actually seen some changes . For example in level 1 , we taught you the most basic words . Such as greetings and numbers . These are the more frequent words you use when communicating with others .

Kirin: Correct . After teaching these basic words , we then introduced some dialogues that used these words . This way not only could our students have more opportunity to review these words , it also made it more clear what situation those words were useful for .

Raphael: As well they could also slowly understand the Chinese manner of speech .

Kirin: Now from level 2 on , what changes did we make ?

Raphael: When level 2 began , we slowly took some of the English parts and made them Chinese .

Kirin: Can you give us some examples ?

Raphael: Like in the past when every lesson began , we would say “Hello, welcome to ChineseLearnOnline.” But later we changed this greeting to “Chinese Learn Online . Hello everyone .”

Kirin: Ah, this way our students heard the same sentence each time , so they probably understood what it meant .

Raphael: Right . Now from level 3 on , we also began to use Chinese to explain the content of the lessons .

Kirin: Right, this way there was more opportunity for students to review words .

Raphael: Right . As well this was also a good opportunity to get to know Chinese characters . Our subscribers could see the content of each lesson , this way they could read Chinese characters , while trying to read them aloud .

Kirin: Oh, if they study Chinese this way , they would probably recognize many Chinese characters .

Raphael: Actually, this is also another goal in our course . Other than listening , we also want to give students an opportunity to recognize Chinese characters . Since this is an important part .

Kirin: But some foreigners believe that learning Chinese characters isn't important . Since they feel that the speaking part is more important to them .

Raphael: If your goal in learning Chinese is just to learn basic conversation , then you don't need to study the character portion . But if you really are interested in studying Chinese , and you want to see great improvement , then I think you definitely need to study Chinese characters .

Kirin: Why do you have to ?

Raphael: Since no matter what kind of language you study , most of them are learned from books .

Kirin: You're right . But don't most textbooks have pinyin in them ?

Raphael: The books I'm talking about aren't all textbooks . Of course studying the content from a textbook can also help your Chinese improve . But if the content you're studying is all from a textbook , I don't think that's enough .

Kirin: What do you mean ?

Raphael: If you really want to see great progress in your Chinese , it would be best if you looked for different books to read from , which would help you study . Such as novels, magazines, newspapers etc . But if you can't read Chinese characters , then these books won't be of much use to you .

Kirin: Ah, I understand . So this is why from level 4 on , we gave our students some articles . This way they could see a different way to study Chinese .

Raphael: Right . As well in level 5 , we gave our students even more articles . Lately we've also been teaching some games . This way our students' ways of studying Chinese have also increased .

Kirin: Right, I think this type of method is great ! But you haven't yet told us what content we're going to see in level 6 ?

Raphael: We are probably going to use more time to explain a topic . For example we will first introduce a topic in a lesson . Such as technology . Next we will hear a dialogue that reviews this topic , finally we'll hear an article , that will also review technology .

Kirin: Oh, although these three lessons are all discussing technology , we are using three different ways to introduce this topic . This way students can better understand the meaning of technology .

Raphael: Right . Ok, let's take a moment to review the new words taught in today's lesson .

Adam: Textbook.

Kirin: Textbook .

Adam: Novel.

Kirin: Novel .

Raphael: Our premium subscribers can visit our website chineselearnonline-com for more practice .

Kirin: Keep at it .